

Nursing Professionalism and Social Media Final CR

In this assignment, students will pull together the change proposal project components they have been working on throughout the course to create a comprehensive proposal. The capstone will address a specific clinically oriented nursing issue such as [NRS 493 Benchmark Capstone Change Project Objectives](#) line-associated bloodstream infections.

This week, students will also develop a plan for evaluating outcomes of the nursing intervention used in their capstone change proposal. See the Sample Papers in Course Resources for guidance on proper reference formatting.

Professionalism and Social Media

Social media is a form of electronic communication that allows people to create and share information. It includes websites for social networking, microblogging (such as Twitter), and content-sharing sites (such as YouTube).

While it's important to keep the line between your personal and professional life clearly defined, it can be difficult to do so in an online setting. This is particularly true if you are using a social media platform where your public posts are visible to anyone with an internet [nrs 493 topic 1 capstone project proposed topics kr](#).

The use of social media as a tool for professional development is becoming increasingly common in many fields. Despite this, the academic literature remains dominated by concerns about the potential for harm and the need to address ethical issues associated with the use of social media. These concerns are often framed as concerns about professionalism and have led to the creation of teaching modules focused on the prevention of risky behavior² and codes of e-professionalism³.

The line between what is appropriate for nurses and healthcare students on social media and what would be considered unprofessional remains [nrs 493 topic 2 capstone project selection and approval kr](#). This is especially evident when considering the need to maintain confidentiality for patients and colleagues. It is also vital that nurses and student nurses adhere to the NMC's Code of Conduct, which outlines the requirement for them to demonstrate a high level of professional judgement at all times.

Capstone Change Project Evaluation Plan

Nursing theories provide nurses with a framework for understanding their patients' needs and what influences their health and well-being. Florence Nightingale's Environment Theory, for example, focused on the role of a patient's physical surroundings in their healing process. Students will build on this foundation as they develop a plan for evaluating the effectiveness of their capstone change project and communicating those outcomes to leadership.

This evaluation plan should be a clear and concise document. It should also include a statement of purpose and an overview of the project. It [nurs fpx 4010 assessment 1 collaboration and leadership reflection video](#) then identify the intended users and

participants of the evaluation and describe the data analysis process and its results. The plan should also explain how the results will be disseminated.

Throughout this course, students maintained and submitted weekly reflective narratives that explored their personal knowledge and skills gained from the clinical practice experience. This assignment combines those entries into one course-long reflective submission that outlines what they have discovered about their professional practices, personal strengths and weaknesses that surfaced during the process, additional resources and abilities that could be introduced to a given situation to influence optimal outcomes, and how they met the competencies aligned with this course.

Capstone Summary

The capstone is a research project that enables students to showcase their theoretical knowledge of the academic discipline and apply it to a real-world problem. It also allows them to develop their independent scientific analysis skills and hone their writing abilities. They learn how to organize a research project correctly, collect and analyze data, think creatively, and communicate effectively.

When choosing a capstone [nurs fpx 4010 assessment 3 interdisciplinary plan proposal nr](#), students should consider their interests and passions. It will make the process more enjoyable and engaging, as well as provide them with relevant knowledge they can use in their future career. Additionally, they should choose a subject that is in line with current trends and issues in their field of study.

In addition to researching the topic, students will also be required to write a comprehensive literature review. This should include a synopsis of the research articles they have chosen and an evaluation of each article, using the literature evaluation table. It should also include an outline of the methodology used, and an explanation of how each article relates to the PICOT question they [take my online class](#) identified.

Finally, students will also be required to deliver a presentation on their project. This will allow them to improve their public speaking skills and explain how they came to their conclusions. They will also be able to discuss their findings with other students and experts in the field.

Collaboration and Leadership Reflection Video

Record a 5-minute video reflection on an interprofessional collaboration experience in your practice. Reflect on how this experience was successful and unsuccessful in achieving desired outcomes, and identify best-practice leadership strategies found in the [NR 351 Week 4 Professional Paper worksheet assignment](#) to improve the quality of future collaborative experiences. Submit a correctly formatted APA reference page for all references used in the creation and delivery of this assessment, including any referenced in the reflection video. See the Campus APA Module and Using Kaltura Tutorial for assistance.